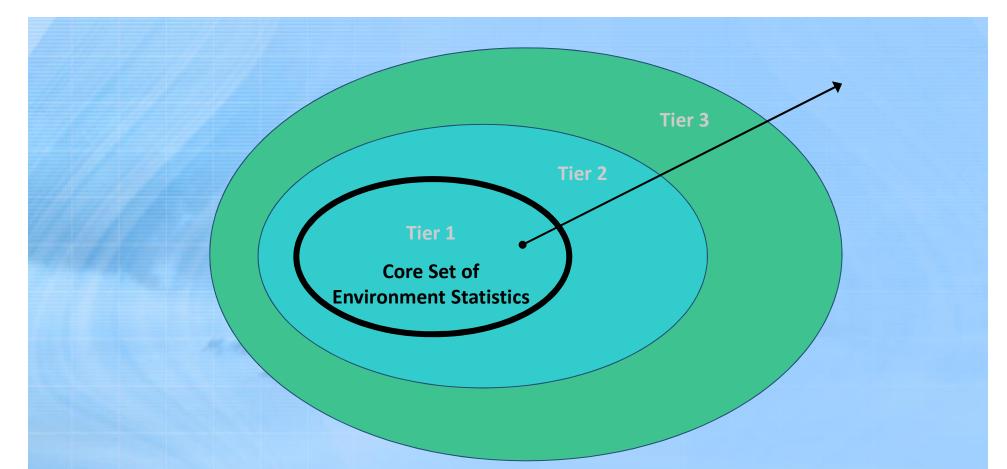


## The Basic/Core Sets of Environment Statistics and selected international/regional indicator initiatives

Environment Statistics Section Environment and Energy Statistics Branch United Nations Statistics Division (UNSD)

Expert Group Meeting on Environment Statistics New York, 26-28 March 2014





	Component 1	Component 2	Component 3	Component 4	Component 5	Component 6	Total
Tier 1	35	35	19	4	11	3	107
Tier 2	83	46	33	12	17	21	212
Tier 3	64	43	5	17	21	23	173
Total	182	124	57	33	49	47	492





Selected international/regional indicator initiatives

- OECD Environmental Indicators
- OECD Green Growth Indicators
- CARICOM Core Environmental Indicators
- Agreed Set of ECOWAS Environmental Indicators
- Comparison was also made between the FDES Basic Set, and in the indicators/statistics in: the Environment Statistics Section Country Snapshots; the Trends Report for SIDS; SIDS-Net; and the UNSD Pocketbook



## Process

- The structure of the international/regional list of indicators was used as the master list.
- These master lists comprised issues, groups/themes, or topics, which then included indicators accordingly.
- The FDES Basic Set of Statistics was then compared to these indicators and the underlying statistics needed to compile/calculate the indicators were included in the list.

## Outcomes

- A very useful exercise as it showed the strength, scope and coverage of the FDES Basic Set of Statistics.
- It provided an illustration of the usefulness of the Basic Set in identifying the most relevant and common statistics used as underlying statistics for the development of the environmental indicators.

• Through the exercises it was noted that there were a few statistics missing in the Basic Set so it served a useful purpose in further refining/improving the Basic Set.

## Further work

- Should further comparisons be made?
- Which are other international/regional environmental indicator lists that could be used?
- Can this be extended to multi-lateral reporting (MEAs) requirements?
- Are countries/institutions willing and able to collaborate in this exercise?